

Summer Reading for Third Grade

You may choose any two books from the series listed below to read. When finished you will have to complete a book report for one of the Books you read. Be prepared to complete another assignment in class for the second book. This will be your first reading grade for the school year.

Magic Tree House Series By: Mary Pope Osborne

Jigsaw Jones Series By: James Prelier

A to Z Mystery Series By: Ron Roy

Black Lagoon Series By: Mike Thaler

Project Due Date _____



Balloon Book Report

Cover: 10 points

This balloon will need to be illustrated with something related to the story. Be sure to illustrate in color. Be neat and creative! When your project is done, staple the balloons together and connect them to the basket to look like a hot air balloon.

Balloon Basket: 10 points

This is the place to list the title, author, and your name. Also rate the book with up to 5 stars. Be sure to color the basket. Be neat and creative!

Setting Balloon: 20 points

Write a paragraph about the settings found in your story. Be sure to talk about if they are integral (important to this story only) or background (could be part of any story.) Give detailed descriptions of at least 3 main settings.

Characters Balloon: 20 points

Write a paragraph about the main characters. Name and describe at least 2 character traits about each one.

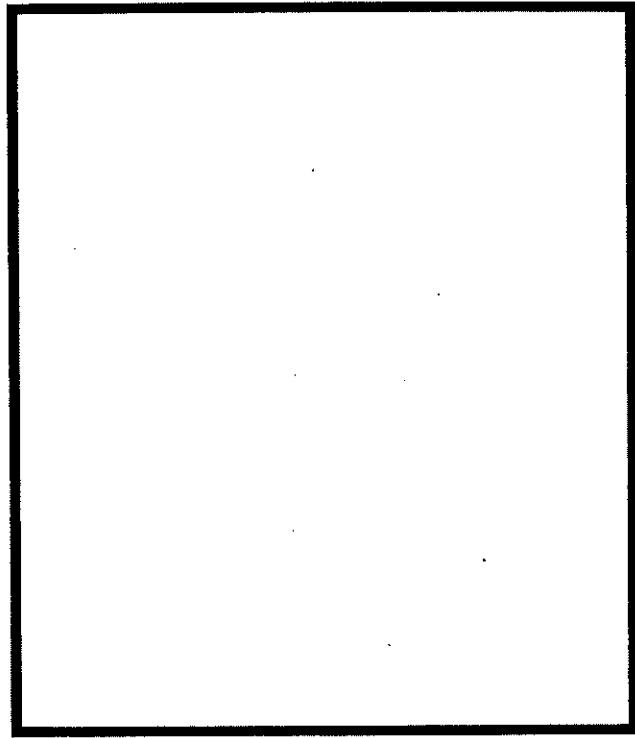
Problem / Conflict
Balloon: 20 points

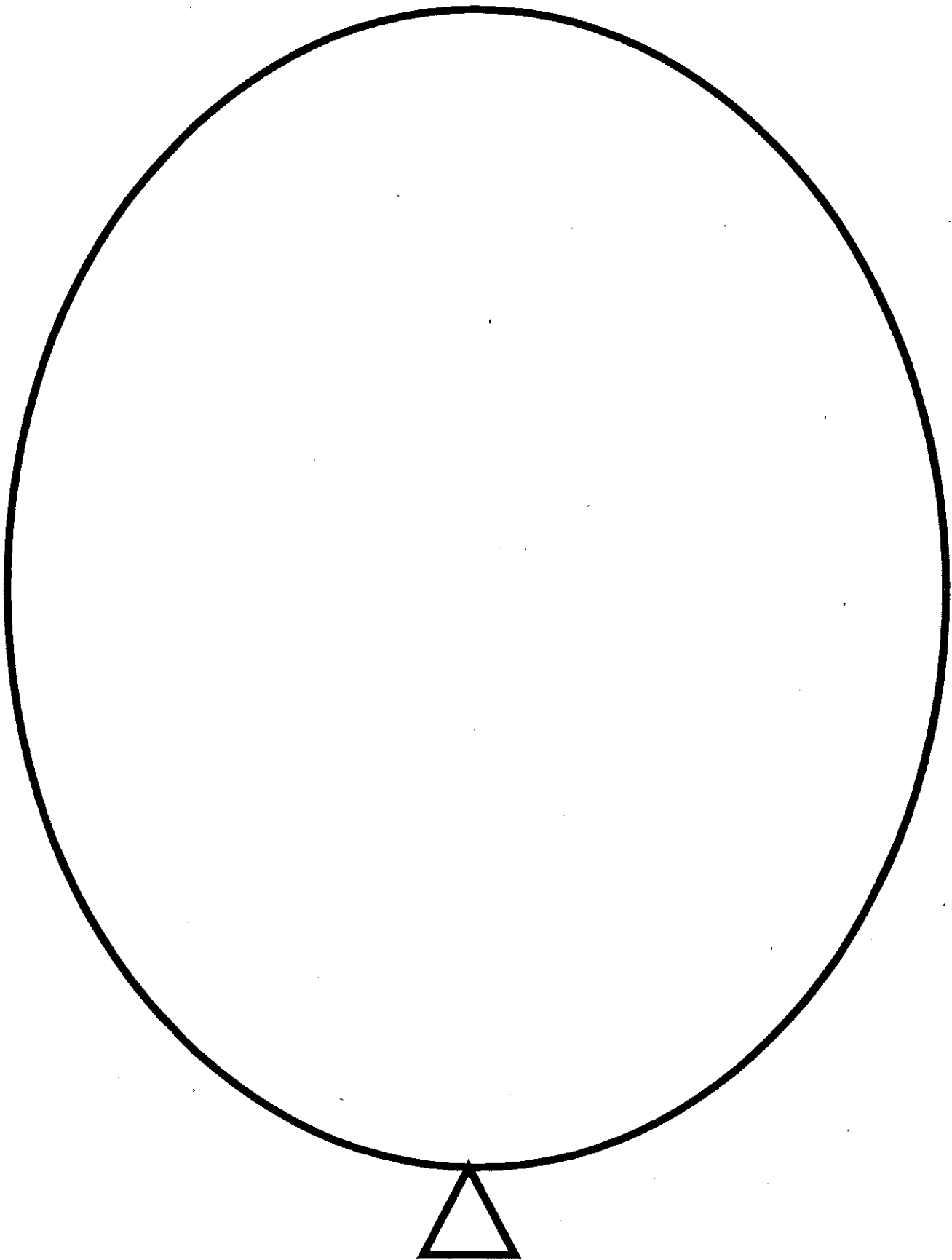
Write a paragraph about the main problem or conflict of the book. Be sure to give text based detail to support the ideas.

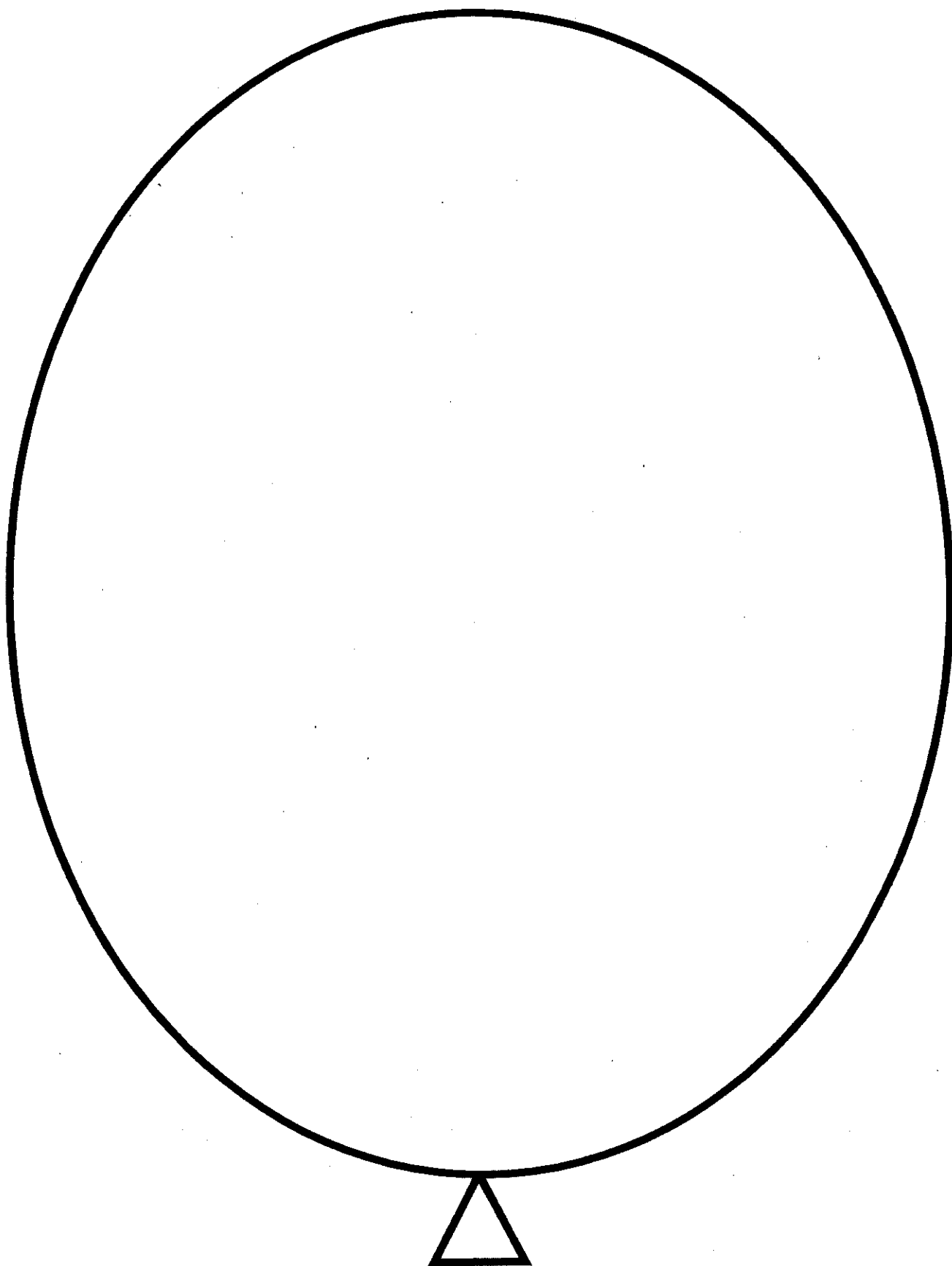
Events Balloon: 20 points

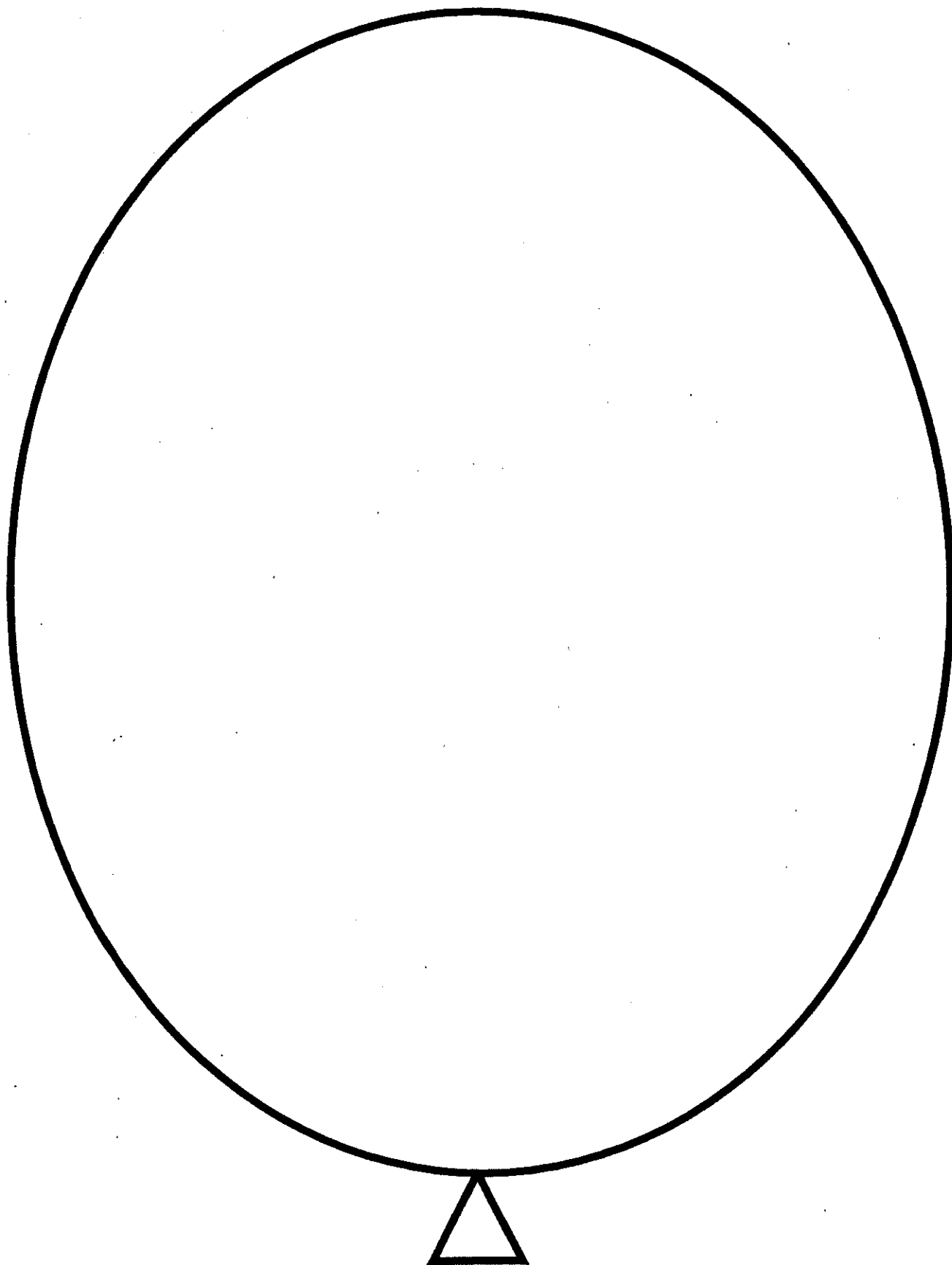
Write a paragraph describing 3 main events from the story (beginning, middle, end.) Be sure to describe the events using plenty of text support and quotes where appropriate.

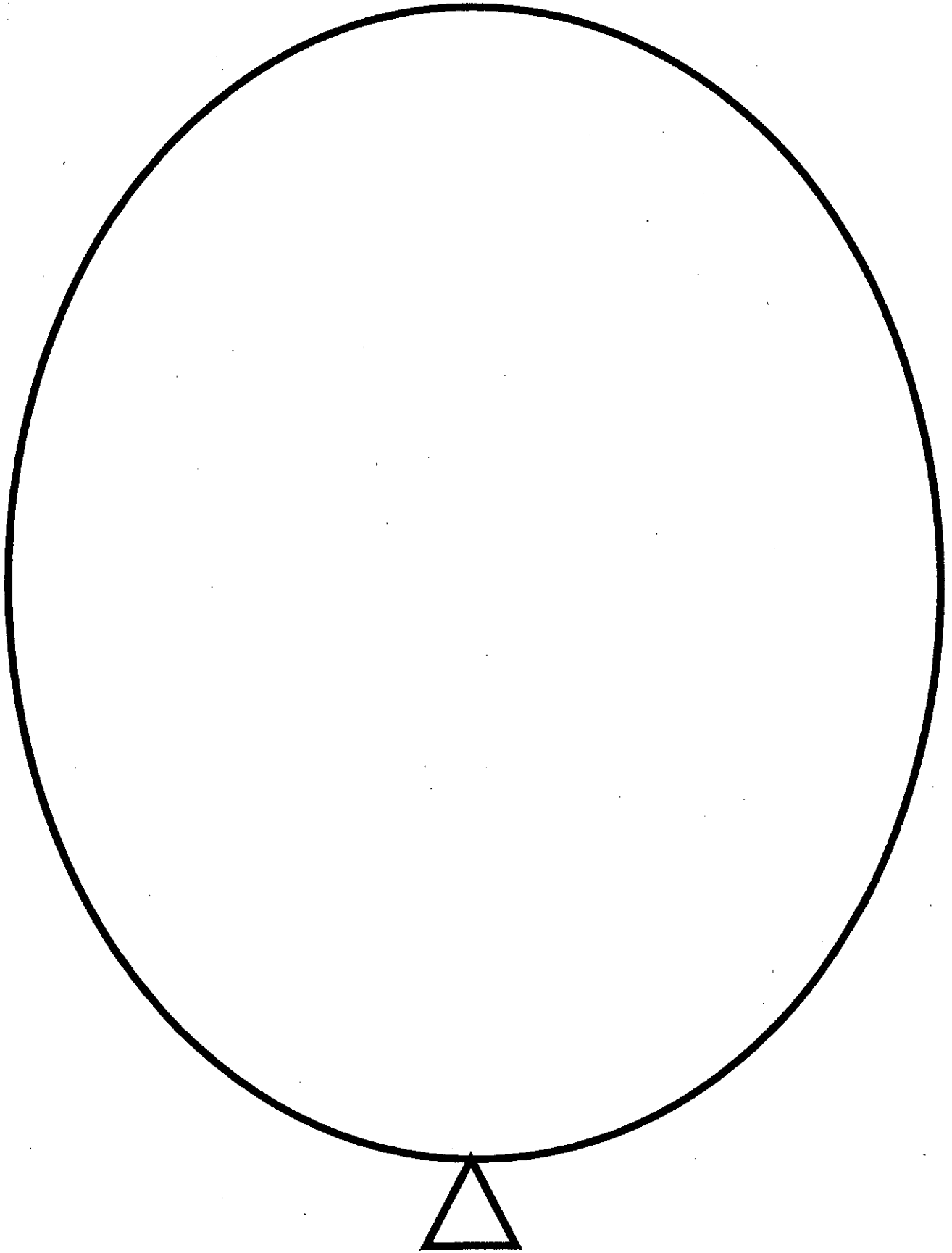
Cut Balloons out and put together

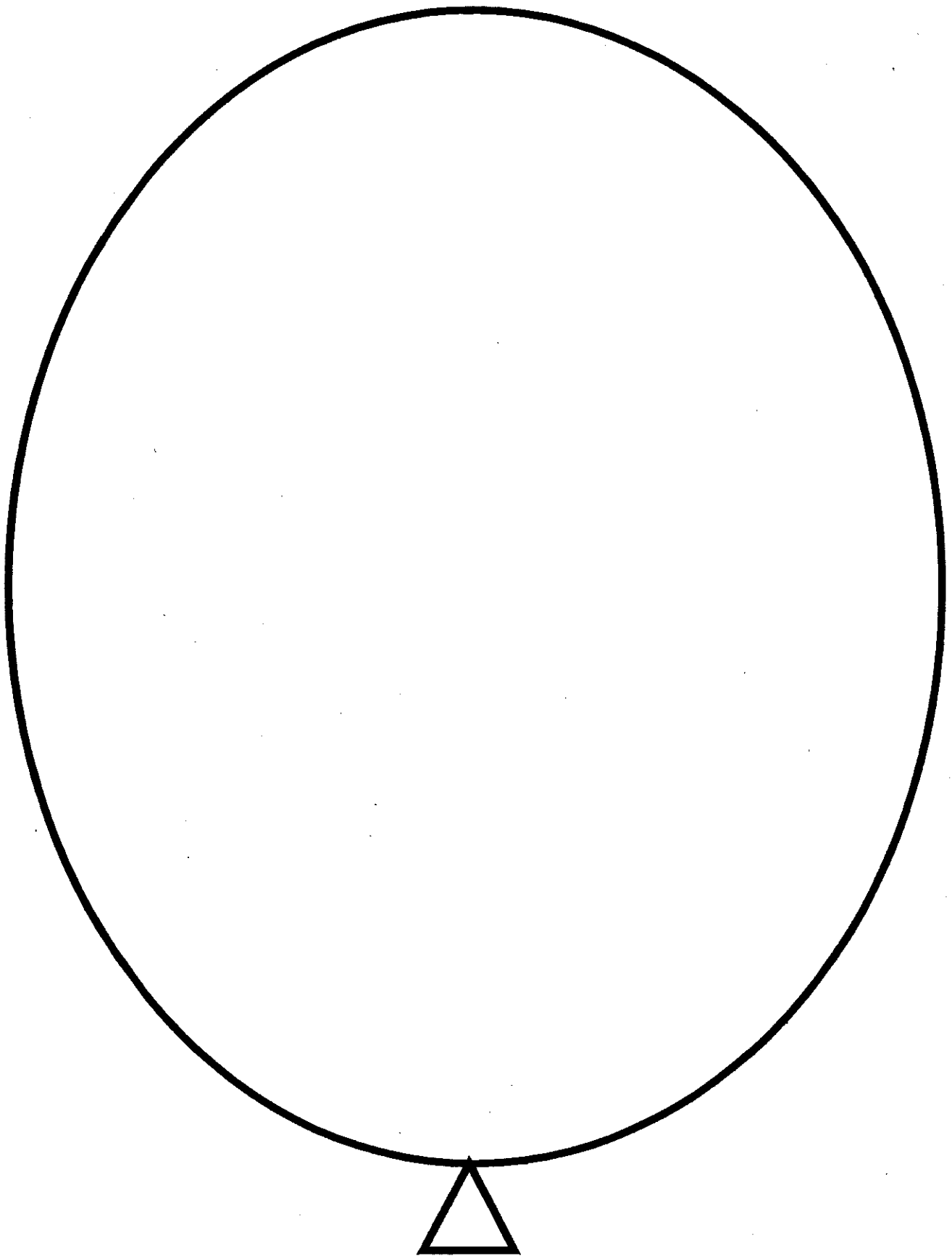









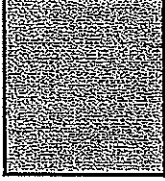



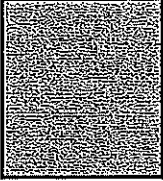


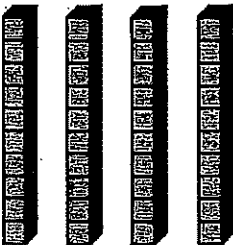
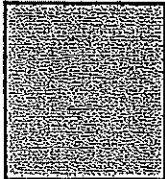
Name: _____


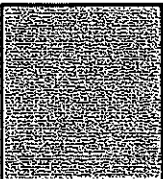
Place Value Cut and Glue


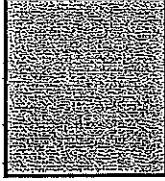
Cut out the numbers and glue them next to the correct place value blocks.


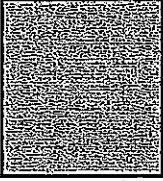
a.  = 



e.  = 


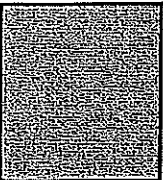
b.  = 

f.  = 

c.  = 

g.  = 

d.  = 

h.  = 



8 9 16 21 23 26 31 40

Name: _____

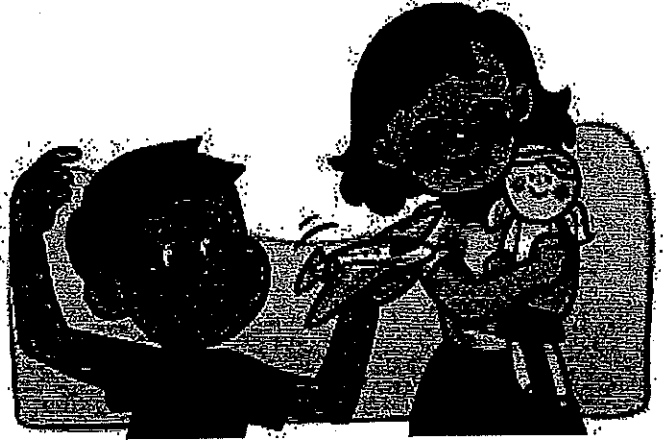
2-Digit Addition without Regrouping

Addition

Find the sums.

a.
$$\begin{array}{r} 32 \\ + 15 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 44 \\ + 34 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 41 \\ + 10 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 20 \\ + 29 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 62 \\ + 6 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 72 \\ + 26 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 34 \\ + 23 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 5 \\ + 61 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 54 \\ + 20 \\ \hline \end{array}$$

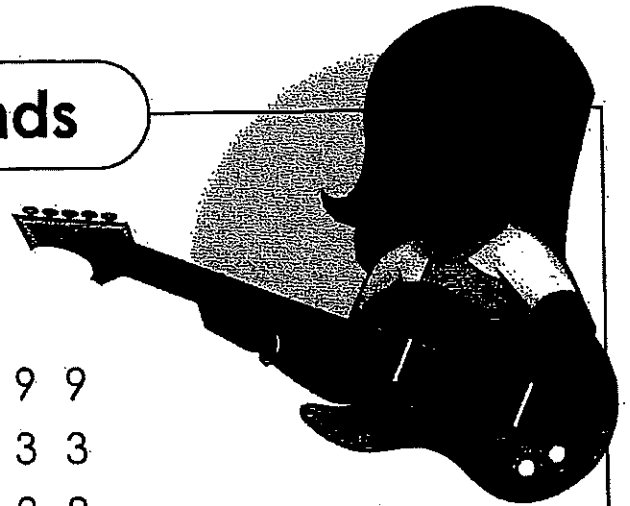
j.
$$\begin{array}{r} 83 \\ + 16 \\ \hline \end{array}$$

k. Diego has 25 toy cars.
Sara has 13 toy cars.
How many toy cars do they have altogether? _____

l. Sara has 34 dolls.
Diego gives her 3 more.
How many dolls does she have in all? _____

Name: _____

Three Addends



Find the sums.

a.
$$\begin{array}{r} 54 \\ 48 \\ + 29 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 95 \\ 60 \\ + 57 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 99 \\ 33 \\ + 88 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 91 \\ 2 \\ + 67 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 64 \\ 46 \\ + 65 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 79 \\ 7 \\ + 78 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 93 \\ 60 \\ + 84 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 70 \\ 16 \\ + 22 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 98 \\ 48 \\ + 17 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 59 \\ 32 \\ + 85 \\ \hline \end{array}$$

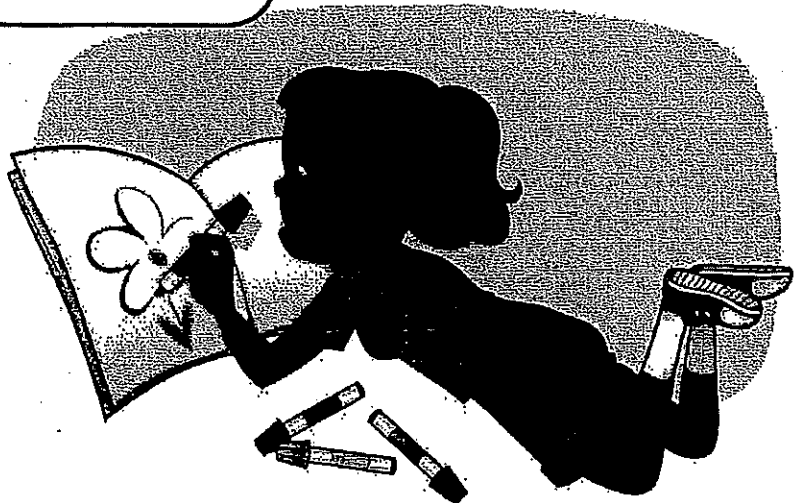
k.
$$\begin{array}{r} 24 \\ 24 \\ + 24 \\ \hline \end{array}$$

- l. Cara played her guitar on 3 different nights this week. She played for 24 minutes on Monday, 9 minutes on Tuesday, and 35 minutes on Thursday. How many minutes did she play in all?
- _____

Name: _____

Subtraction

Subtract to find the differences.



a.
$$\begin{array}{r} 94 \\ - 13 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 72 \\ - 20 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 81 \\ - 61 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 99 \\ - 8 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 76 \\ - 31 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 28 \\ - 14 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 88 \\ - 5 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 59 \\ - 59 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 43 \\ - 22 \\ \hline \end{array}$$

k. Amy has 36 markers. 12 do not work.
How many markers do work?

l. There are 25 kids in Mr. Ying's class.
13 are girls. How many are boys?

Name: _____

Subtraction

Subtract to find the differences.

$$\begin{array}{r} \text{a.} \quad 35 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad 58 \\ - 29 \\ \hline \end{array}$$



$$\begin{array}{r} \text{c.} \quad 96 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d.} \quad 80 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e.} \quad 51 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f.} \quad 72 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g.} \quad 28 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h.} \quad 47 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i.} \quad 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j.} \quad 60 \\ - 26 \\ \hline \end{array}$$

- k. Meg had a lemonade stand. She bought 24 lemons. She used 16 of them to make lemonade. How many lemons did she have left? _____

- l. Meg had 40 cups. She used 7 of them. How many cups did she have left? _____

Name: _____

Comparing Numbers

"Greater Than"

$$45 \boxed{>} 41$$

45 is greater than 41

"Equal To"

$$63 \boxed{=} 63$$

63 is equal to 63

"Less Than"

$$33 \boxed{<} 42$$

33 is less than 42

In the left column, write a symbol $<$, $>$, or $=$ for each.In the right column, write the words **is greater than**, **is less than**, or **is equal to**.

a. 19 _____ 25

_____ 25

b. 32 _____ 27

_____ 27

c. 7 _____ 17

_____ 17

d. 47 _____ 47

_____ 47

e. 85 _____ 36

_____ 36

Challenge:

★ $2 + 3$ _____ 7

_____ 7

Name: _____

Let's Count Coins

Circle the hand with 7¢.



How much money is shown?



Circle the coin that is worth 10¢.



How much money is shown?



Name: _____

Counting Coins

Tell how much money is shown. Don't forget the ¢ sign.













Name: _____

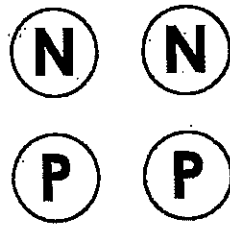
Coin Combinations

Key for Drawing Coins	
P	= 1¢
N	= 5¢
D	= 10¢
Q	= 25¢

These coins show 12¢.



Here's another way to show 12¢.



These coins show 6¢.



Draw another way to make 6¢.
Use only 2 coins.

This coin shows 10¢.



Draw another way to make 10¢.
Use only 2 coins.

These coins show 15¢.



Draw another way to make 15¢.
Use only 3 coins.

Name: _____

Different Coins, Same Amounts

Key for
Drawing Coins

P = 1¢

N = 5¢

D = 10¢

Q = 25¢

Show 2 different ways to make 11¢.

Show 2 different ways to make 7¢.

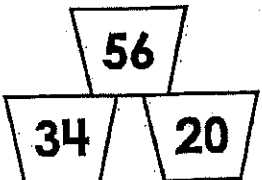
Show 2 different ways to make 15¢.

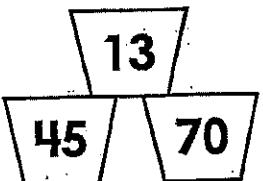
Show 2 different ways to make 5¢.

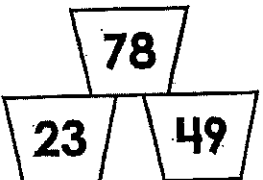
Name: _____

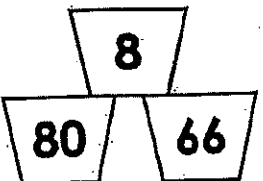
Ordering Numbers Least to Greatest

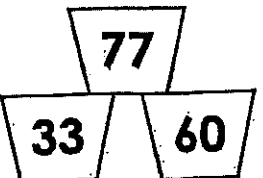
Look at each set of numbers and put them in the correct order from least to greatest.

1.  _____ < _____ < _____

2.  _____ < _____ < _____

3.  _____ < _____ < _____

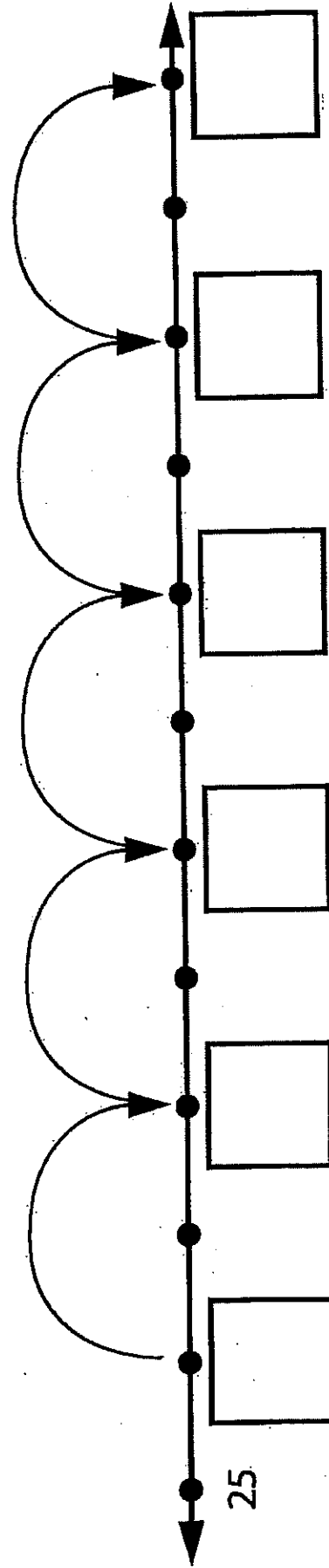
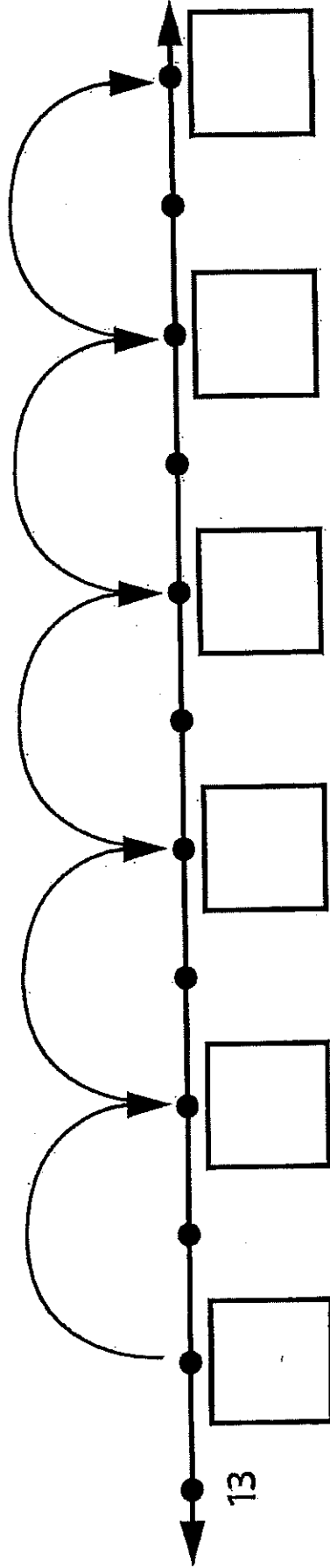
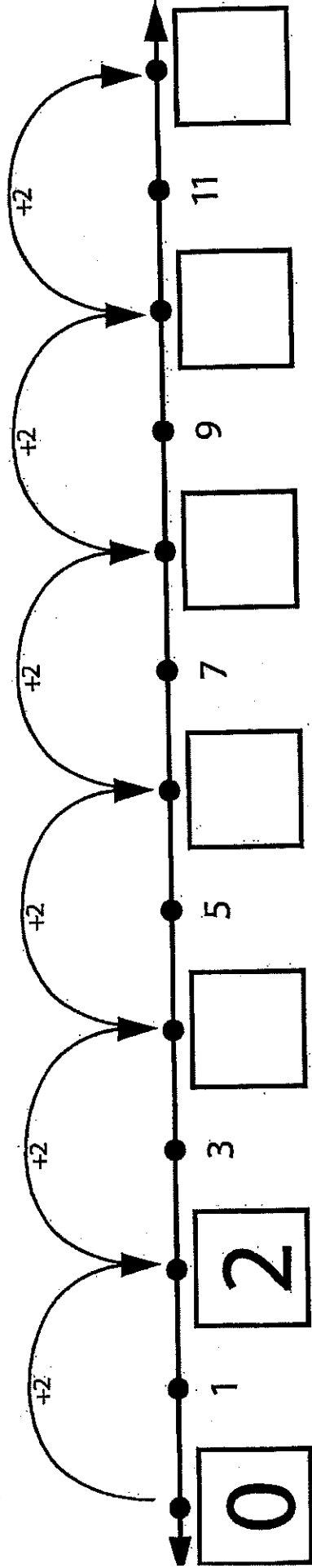
4.  _____ < _____ < _____

5.  _____ < _____ < _____

ie: _____

Count by 2s

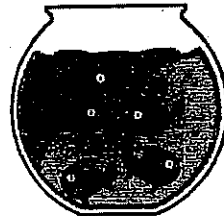
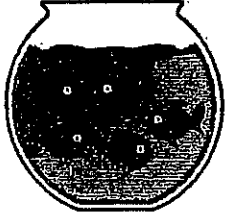
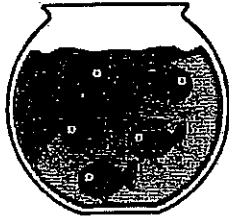
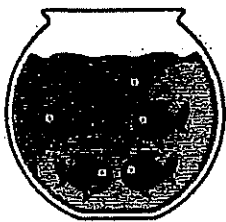
Count by 2s and fill in the missing numbers on the number lines.



Name: _____

Counting by 5s

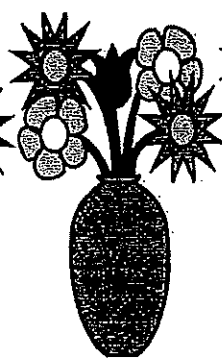
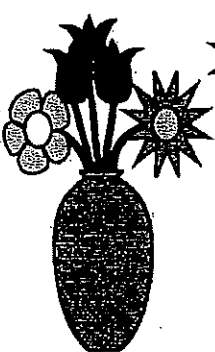
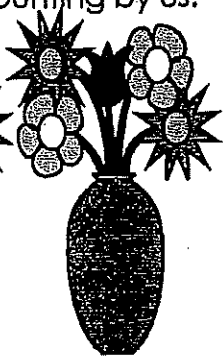
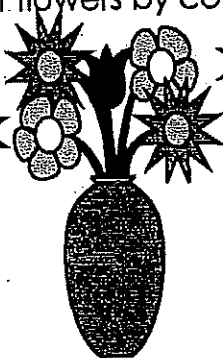
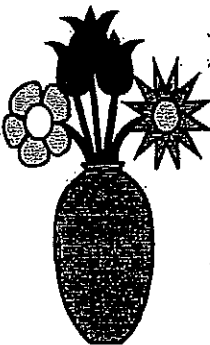
a. Find the total number of fish by counting by 5s.



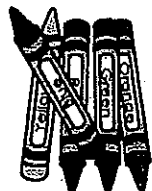
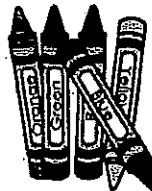
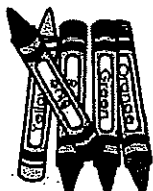
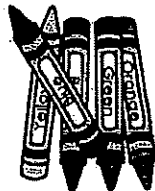
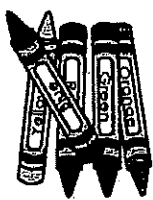
5

10

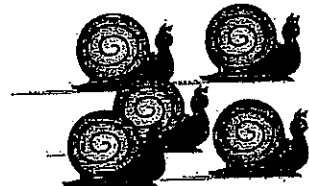
b. Find the total number of flowers by counting by 5s.



c. Find the total number of crayons by counting by 5s.



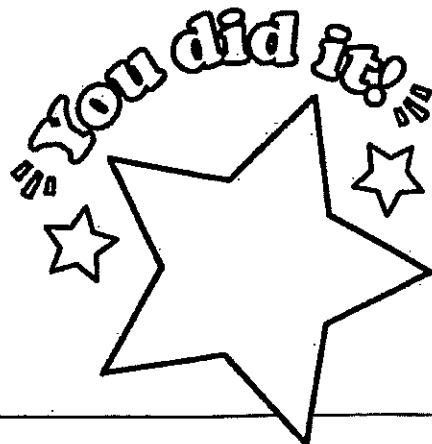
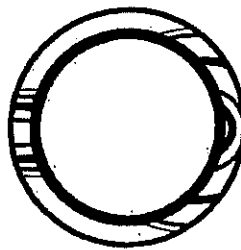
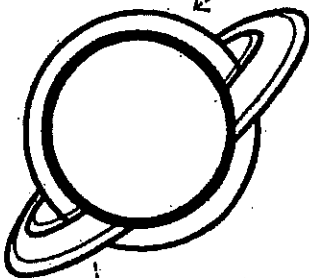
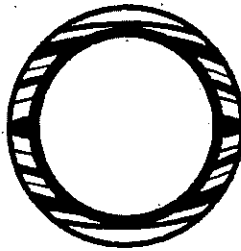
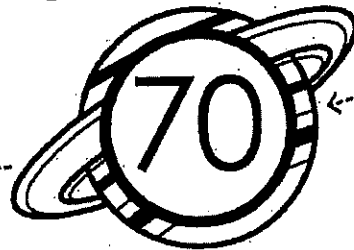
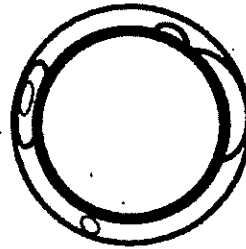
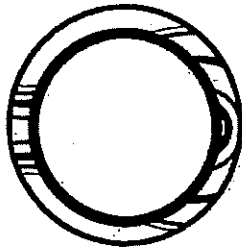
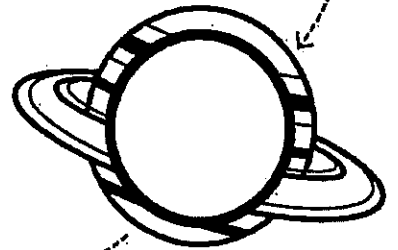
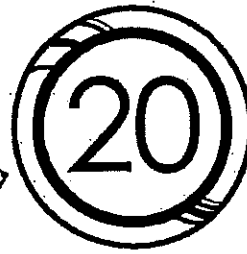
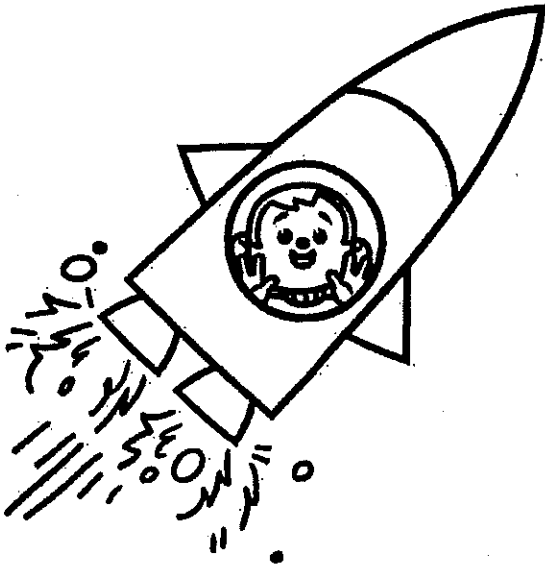
d. Find the total number of snails by counting by 5s.



Name: _____

Rocket Skip Counting

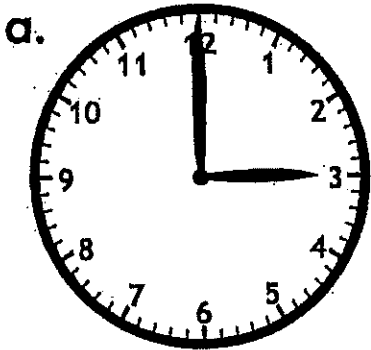
Help the rocket find the star.
Count by 10s. Fill in the missing numbers.

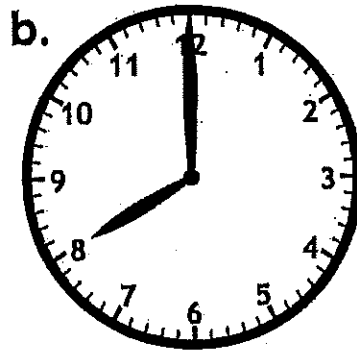


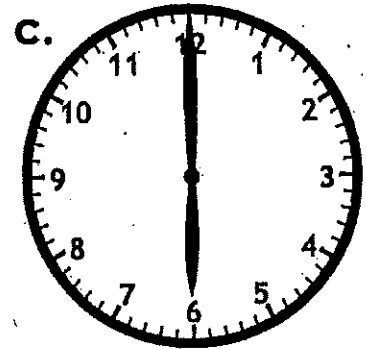
Name: _____

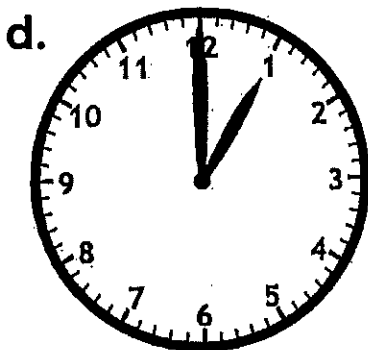
Telling Time

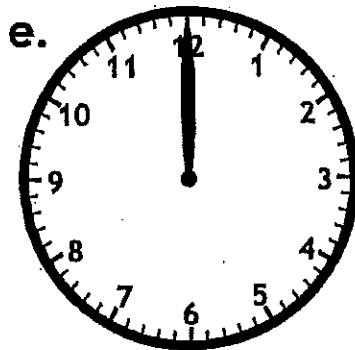
Write the time shown.

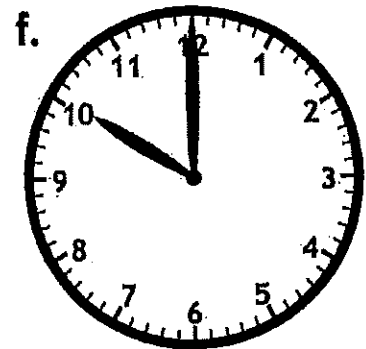












Name: _____

Telling Time

Write the time shown.

